

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b>	<p><b>Ready NY CCLS ELA pages 78 &amp; 79 (Lesson 5: Asking and Answering Questions About Stories)</b>            Students will use the 5ws to ask/answer questions about text.</p> <p>-How can asking/answering questions about the text help us understand what we have read?            -Who is the story about? Where does the story take place? What are they key events told in the story?            5ws:  <a href="https://www.youtube.com/watch?v=vXWK1-L41f0">https://www.youtube.com/watch?v=vXWK1-L41f0</a></p> <p>-Students will read a short narrative and discuss character, setting, and events.            -Use the information on page 78 to fill out the graphic organizer on page79.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p><b>More Practice!</b>            Complete 5W “All About Me Poem”</p>	<p><b>Ready NY CCLS ELA pages 80-84 (Lesson 5: Asking and Answering Questions About Stories)</b>            Students will read a narrative. They will answer/ask questions about details in the story.</p> <p>Ask/Answer Questions:  <a href="https://www.youtube.com/watch?v=C2fWZHaNugc">https://www.youtube.com/watch?v=C2fWZHaNugc</a></p> <p>-Close Read page 80 (Grandma’s Secret)            Chunk and annotate the text.</p> <p>-Self-Monitoring Questions:</p> <ol style="list-style-type: none"> <li>1) What questions do you have about Grandma and her secrets?</li> <li>2) What is Annie’s dream?</li> <li>3) What does Annie learn about her Grandma?</li> </ol> <p>-Use the text details on page 80 to complete the graphic organizer on page 81.</p> <p>Think/Discuss: What is one thing Annie and her grandmother have in common?</p> <p>-Complete the short response question on <b>page 84</b>. Use Raft and a 2-point rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p><b>More Practice!</b>            “Tweet, Tweet, Tweet” – Use Evidence to answer questions about spring</p>	<p><b>Ready NY CCLS ELA pages 82- 85 (Lesson 5: Asking and Answering Questions About Stories)</b>            Students will read a narrative.            Students will determine key details to answer questions about problem/solution in the story.</p> <p>-Close Read page 82 (The Terror on Dream Street). Chunk and annotate the text.</p> <p>-Self-Monitoring Questions:</p> <ol style="list-style-type: none"> <li>1) What is Frankie’s problem at the beginning of the story?</li> <li>2) How does Frankie try to solve his problem?</li> <li>3) How does Frankie feel at the end of the story?</li> </ol> <p>Think/Discuss: Why doesn’t Frankie run away when the dog keeps barking? What details from the text helps you answer the questions?            Use text details/evidence to answer questions.</p> <p>-Complete the short response question on <b>page 85</b>. Use Raft and a 2-Point Rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p><b>More Practice!</b>            “Spring Sight” – Use Evidence to answer questions about birds</p>	<p><b>Ready NY CCLS ELA pages 86-89 (Lesson 5: Asking and Answering Questions About Stories)</b>            Students will read a realistic fiction story and ask/answer questions about details within the text.</p> <p>Using text-evidence:  <a href="https://www.youtube.com/watch?v=7BHiCjz6nz8">https://www.youtube.com/watch?v=7BHiCjz6nz8</a></p> <p>-Close Read page 86-87 (An Earful).            Chunk and annotate the text.</p> <p>-Self-Monitoring Questions:</p> <ol style="list-style-type: none"> <li>1) What s the setting of the story?</li> <li>2) What homework does Jacob have to do?</li> <li>2) How are the sounds described in the story?</li> </ol> <p>Use text details/evidence to answer questions 1-6.</p> <p>Independent Work</p> <ul style="list-style-type: none"> <li>I-Ready (30 minutes)</li> <li>Complete Read Works Assignment (readworks.org)</li> <li>Raz Kids or Read an independent book of choice</li> </ul> <p><b>More Practice!</b>            “Monarch Butterflies” – Use text details to fill in the sentence</p>	<p>*Memorial Day Recess*</p> <p>Assigned Memorial Day Passages</p> <p>-A Day to Remember/America Remembers</p>  <p>• I-Ready (30 minutes)            • Complete Read Works Assignment (readworks.org)            • Raz Kids or Read an independent book of choice</p>

<p><b>Math</b></p>	<p>Ready NY CCLS Mathematics pages 248-249 (Lesson 23 - Solving Word Problems About Mass)</p> <p>✚ <b>Watch:</b>          Measure mass in grams  <a href="https://www.youtube.com/watch?v=GX8kvgIatAc">https://www.youtube.com/watch?v=GX8kvgIatAc</a>          Measure mass in kilograms  <a href="https://www.youtube.com/watch?v=jPnUA1Z8FTq">https://www.youtube.com/watch?v=jPnUA1Z8FTq</a></p> <p>✚ Complete pages 248-249 in Ready NY CCLS Mathematics.</p> <p>✚ In your notebook, answer the following questions:          1) What are 3 things that you have learned about mass?          2) Which tool do you think is best to use when measuring mass? Why?</p> <p><b>Independent Work</b></p> <ul style="list-style-type: none"> <li>• 11x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons or complete lesson on Happy Numbers.</li> </ul>	<p>Ready NY CCLS Mathematics pages 230-231 (Lesson 22 - Liquid Volume)</p> <p>✚ <b>Watch:</b>          Volume and Capacity Introduction  <a href="https://www.youtube.com/watch?v=GKCE8ohIBqE">https://www.youtube.com/watch?v=GKCE8ohIBqE</a></p> <p>✚ Complete pages 230-231 in Ready NY CCLS Mathematics.</p> <p>✚ In your notebook, answer the following question:          1) What is liquid volume?          2) What is the unit used to measure liquid volume?          3) If you were going to a party and were told to bring juice, would you bring a liter of juice or a gallon of juice?</p> <p><b>Independent Work</b></p> <ul style="list-style-type: none"> <li>• 12x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons or complete lesson on Happy Numbers.</li> </ul>	<p>Ready NY CCLS Mathematics pages 232-233 (Lesson 22 - Estimating Liquid Volume)</p> <p>✚ Complete pages 232-233 in Ready NY CCLS Mathematics.</p> <p>✚ In your notebook, complete the following:          ✚ Look for 3 items that hold liquid. Write down the item and how many milliliters or liters they hold.</p> <p><b>Independent Work</b></p> <ul style="list-style-type: none"> <li>• 2x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons or go on Happy Numbers</li> </ul>	<p>Ready NY CCLS Mathematics pages 234-235 (Lesson 22 - Solving Problems about Liquid Volume)</p> <p>✚ Complete pages 234-235 in Ready NY CCLS Mathematics.</p> <p>✚ <b>More Practice!</b>          Reading a graduated cylinder (See Teacher Page: Additional Resources)</p> <p><b>Independent Work</b></p> <ul style="list-style-type: none"> <li>• 3x tables 3 times each</li> <li>• Complete Khan Academy Review</li> <li>• Complete 2 I-Ready Lessons or go on Happy Numbers</li> </ul>	<p>*Memorial Day Recess*</p> <ul style="list-style-type: none"> <li>✚ Complete 2 I-Ready Math Lessons.</li> <li>✚ Complete Khan Academy Lesson.</li> <li>✚ 4x tables 3 times each.</li> </ul> 
<p><b>Social Studies/ Science</b></p>	<p>Watch the following video:  <a href="https://www.youtube.com/watch?v=Oq8iCsV4woE">https://www.youtube.com/watch?v=Oq8iCsV4woE</a></p> <p>Using picture chart, students review and describe each stage of the water cycle.</p> <p>Journal Writing: Creative Writing - Imagine you were a drop of water. Write about your journey through the water cycle.</p>	<p>✚ Complete the graphic organizer: What challenges does geography create for human beings? - See Teacher Page: Social Studies Resources  <a href="https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/229/GEOGRAPHY%20CHALLENGES%20VENN%20DIAGRAM.PNG">https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/229/GEOGRAPHY%20CHALLENGES%20VENN%20DIAGRAM.PNG</a></p>	<p>Watch the following video:  <a href="https://www.youtube.com/watch?v=Xj1ASC-TIsI">https://www.youtube.com/watch?v=Xj1ASC-TIsI</a></p> <p>Write about the following in your journal:          1) What do living things need to survive?</p>	<p>✚ Watch the following video:  <a href="http://youtu.be/vxRu9khBCtA">http://youtu.be/vxRu9khBCtA</a></p> <p>✚ Answer the following questions pertaining to the video - San Dams in Kenya (See Teacher Page: Social Studies Resources)</p>	<p>*Memorial Day Recess*</p> <p>Watch the following video:  <a href="https://www.youtube.com/watch?v=HHU79pKWLOs">https://www.youtube.com/watch?v=HHU79pKWLOs</a></p> <p>✚ In your notebook:          1) Explain why we celebrate Memorial Day.</p>

✚ Read "Las Vegas Editorial" - See Teacher Page: Social Studies Resources. Refer back to the text to answer the questions.  
<https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/229/LAS%20VEGAS%20EDITORIAL.PNG>

2) What is a habitat? Give at least two examples.

✚ Create a poster showing your pride in our country. Place the poster on your window so those outside can see it. Write a letter to a soldier thanking them for their service.

Or

✚ Although Memorial Day is a day to honor those fallen soldiers, we can also thank those who are currently sacrificing for our country. Create a poster thanking those first responders and essential workers who are sacrificing or have sacrificed to get us through this pandemic (Covid-19). Place the poster on your window so that those outside can see. Write a letter to an essential worker to thank them for their service.



